#### 1.4 Feedback System

- 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
  - 1) Students 2) Teachers 3) Employers 4) Alumni

### **Options:**

- A. All of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

Response: A

A sample copy of online feedback collected from Students, Teachers, Employers and Alumni of arts, Commerce and Science stream for the academic year 2021-22.

1.4.2 Feedback process of the Institution may be classified as follows

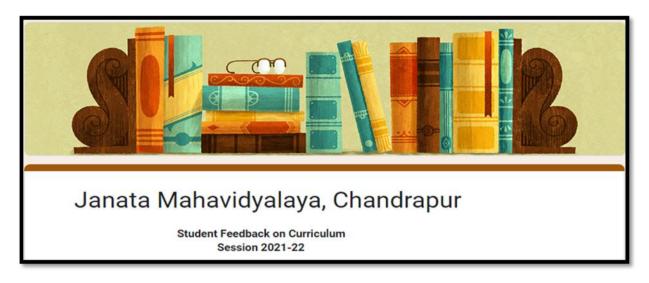
### **Options:**

- A. Feedback collected, analyzed and action taken and feedback available on *website*.
- B. Feedback collected, analyzed and action has been taken
- C. Feedback collected
- D. Feedback not collected

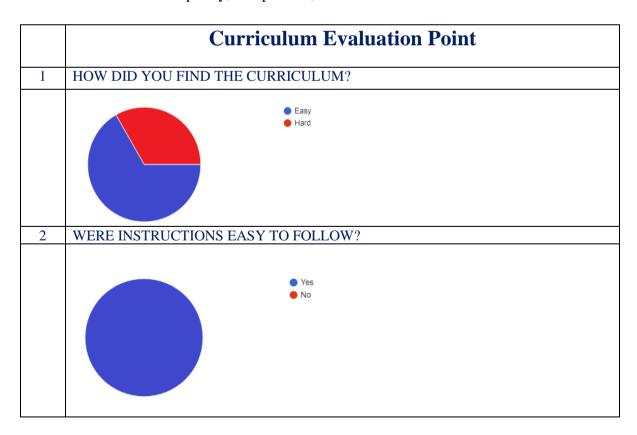
Response: A

## Feedback on Curriculum Collected from Different Stakeholders

Students Feedback Analysis Report 2021-22



We have collected online feedback from UG and PG classes including Arts, Commerce and Science students. Feedback from 337 was collected for their views towards syllabus and its transactions. In this feedback form total special six parameters were used for the purpose. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills etc.



3	WERE READING MATERIALS AND REFERENCES REGARDING CURRICULUM /SUBJECTS EASILY FOUND?
	• Yes • No
4	WERE THE SUBJECTS RELEVANT TO YOUR JOB AND YOUR FUTURE ASPIRATIONS?
	• Yes • No
5	WERE THE SUBJECTS APPLICABLE IN YOUR PRACTICAL / DAILY LIFE?
	• Yes • No
6	DID THE SUBJECTS / COURSE HELP IN DEVELOPING YOUR PERSONALITY?
	• Yes • No





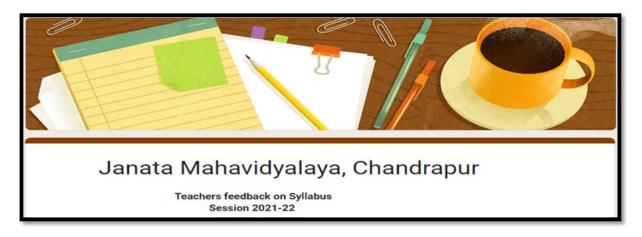
#### **Action Taken**

The feedback analysis clearly indicates that maximum students satisfied with programme outcomes, teaching-learning process, reading materials and references, subject relevant to job, developing personalityetc. offered by the Institution. More explorer though E-content, knowledge session and interaction with industry experts. As many faculties are members of board of studies and represent their views in the university, this feedback is informally conveyed to the board of studies for its incorporation and action taken.

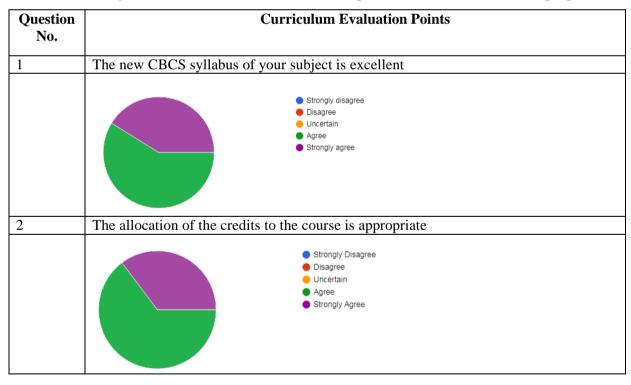


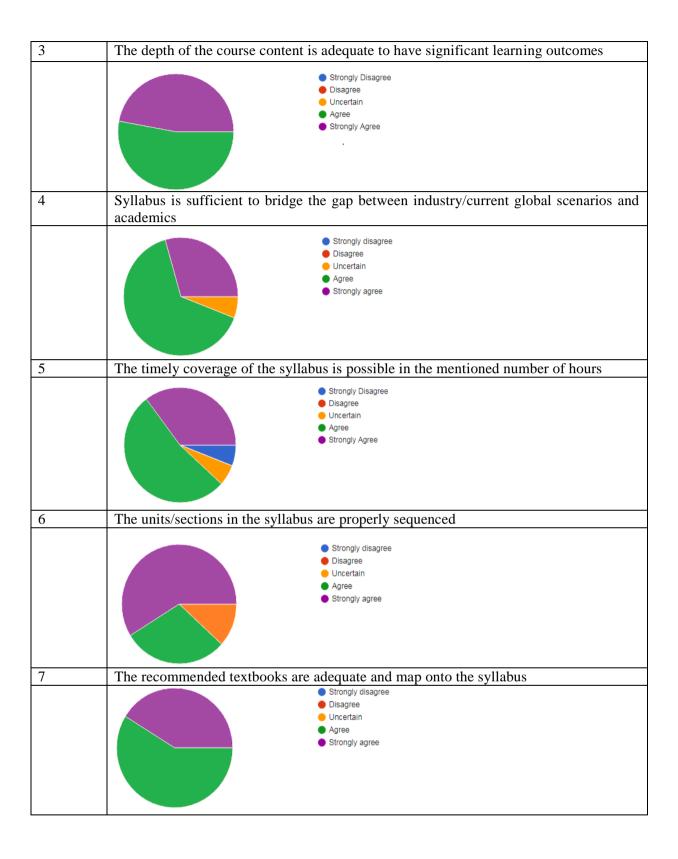


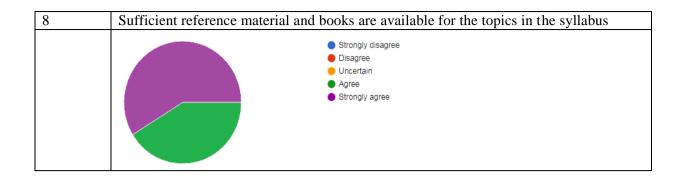
**Teachers Feedback Analysis Report 2021-22** 



The teacher's feedback is valuable for improvement in facilities and employability of students. The feedback forms were collected from teachers on several issues like suitability the course, outcomes of the curriculum, relationship with course contents and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc. Feedback from 17 teachers was collected for their views towards syllabus and its transactions. Total 08 parameters were used for the purpose.







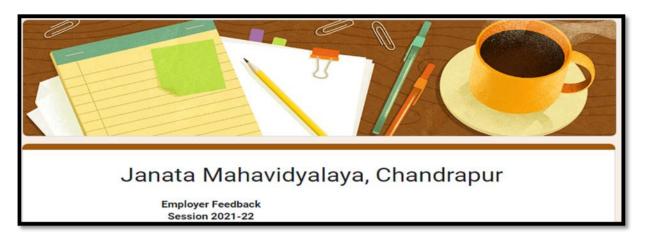
## Action Taken

Faculty members are satisfied with these parameters. If some drawbacks in the given parameters we will try to improve it.

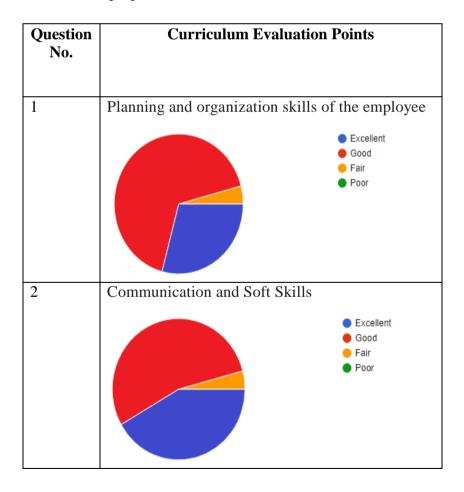


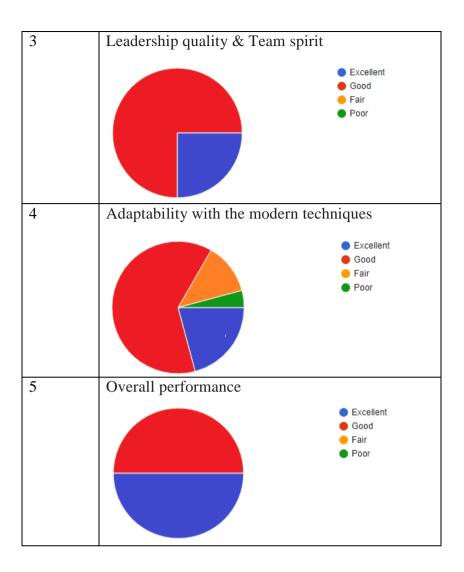


**Employers Feedback Analysis Report 2021-22** 



The employer's feedback forms were collected from different sectors on several issues like general communication skills, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum. Feedback from 08 Employers was collected for their views and towards syllabus and its transactions. Total 5 parameters were used for the purpose.





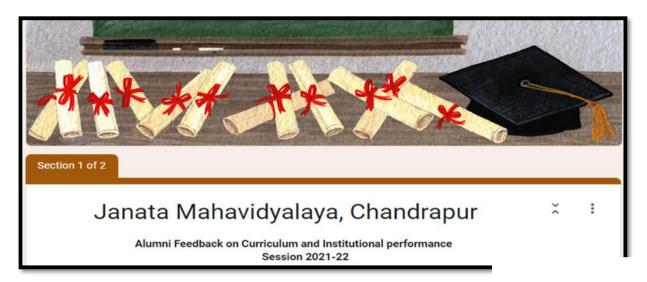
# **Action Taken**

New bridge courses and certificate courses to be introduced, to arrange the field visits / industry visits and guest lecturers.





## Alumni Feedback Analysis Report 2021-22



The feedback forms were collected from alumni on several issues like p by college, teachers quality, campus ambience, drinking water, NCC fac was obtained from 11 alumni on 10 scale point for their views towards syllabus and its transaction.

